

## Dangers of Fentanyl Module

### Implementation Guide



#### Module Contents:

- Implementation Guide
- PowerPoint Lesson
- Instructor PowerPoint Lesson (Printable)
- Pre and Post Survey
- Pre and Post Survey Answer Key

#### Grade Level:

- High School Students (9<sup>th</sup> – 12<sup>th</sup> Grades)

#### Learning Objectives:

1. Increase awareness and knowledge of the dangers of fentanyl.
2. Increase awareness and knowledge of the addictive qualities of fentanyl.
3. Increase awareness and knowledge of the signs of - and appropriate response to - an Opioid overdose.

#### Implementation Guidelines:

##### *Implementation*

- Instructors can display and advance the *PowerPoint Lesson* on a screen in Slide Show Mode. Most slides have notes that serve as a script for the instructor to read.
- Instructors can also print a copy of the *Instructor PowerPoint Lesson*, which is formatted to show each slide and corresponding notes on the same page.
- Instructors should familiarize themselves with the content to avoid “dry” readings and to more fully engage students. Some of the words might be difficult to pronounce if you are seeing them in print for the first time. For example:
  - Fentanyl [ **fen-tuh**-nil ]
  - Naloxone [ **nuh-lok**-sohn ]
- Activities are available at various points in the presentation. Activities are meant to give students time to process the information they are hearing and to share their perspective. Some activities are optional and can be incorporated if time permits. Most activities allow for two formats:
  - **Option 1:** Allows students to work together. More in depth, but more time consuming.
  - **Option 2:** Allows instructor to call on students. Less in depth, but quicker.

### *Optional Evaluation:*

- The *Pre and Post Survey* includes two pages.
  - Page 1: Pre-Survey
  - Page 2: Post-Survey
- Surveys can be administered to measure students' gains in knowledge about fentanyl.
- Students should complete the Pre-Survey immediately before the *PowerPoint Lesson* and the Post-Survey immediately after *the PowerPoint Lesson*. The surveys can then be collected by the instructor for analysis.
- If you choose to conduct an analysis, it is recommended that you print the *Pre and Post Surveys* two sided, so that a student can flip the paper over to complete the Post Survey.
- There is an optional activity on the final slide that incorporates the *Pre and Post Surveys*. Instructors might choose to do this activity in addition to (or in place of) an analysis.
- Student names or other identifying information are never to be collected, and all surveys should remain confidential.